

Joyous Tutoring Workshop Level 1

Joyous Tutoring

1-on-1 Reading & Writing Tutoring

30

30-MINUTE
LESSONS

Pre and Post
Assessment

Individualized

Cross-Age

From Letter Sounds to
Confident Readers and Spellers

WORKSHOP



Short Vowels, Word Families, Blends & Digraphs

A Gospel-Centered Cut & Paste, Read & Spell Workbook

BUILDING
STRONG
READERS
FOR LIFE!

READ
WRITE
SPELL
GROW

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Published by **Joyous Tutoring**, a 501(c)(3) nonprofit organization providing free, cross-age literacy tutoring to youth in public housing communities.

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Proceeds from every purchase help provide free literacy resources to families zoned to underperforming public schools.

For more information, visit: www.joyoustutoring.org

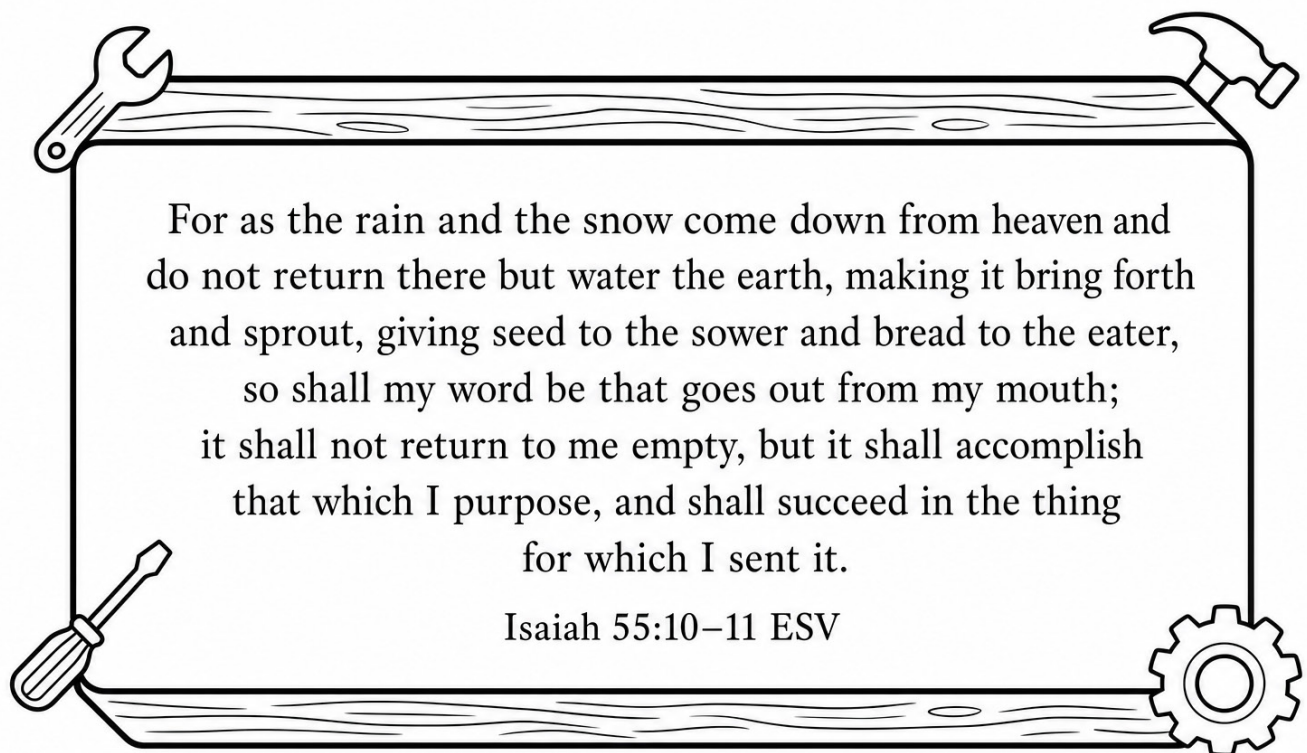


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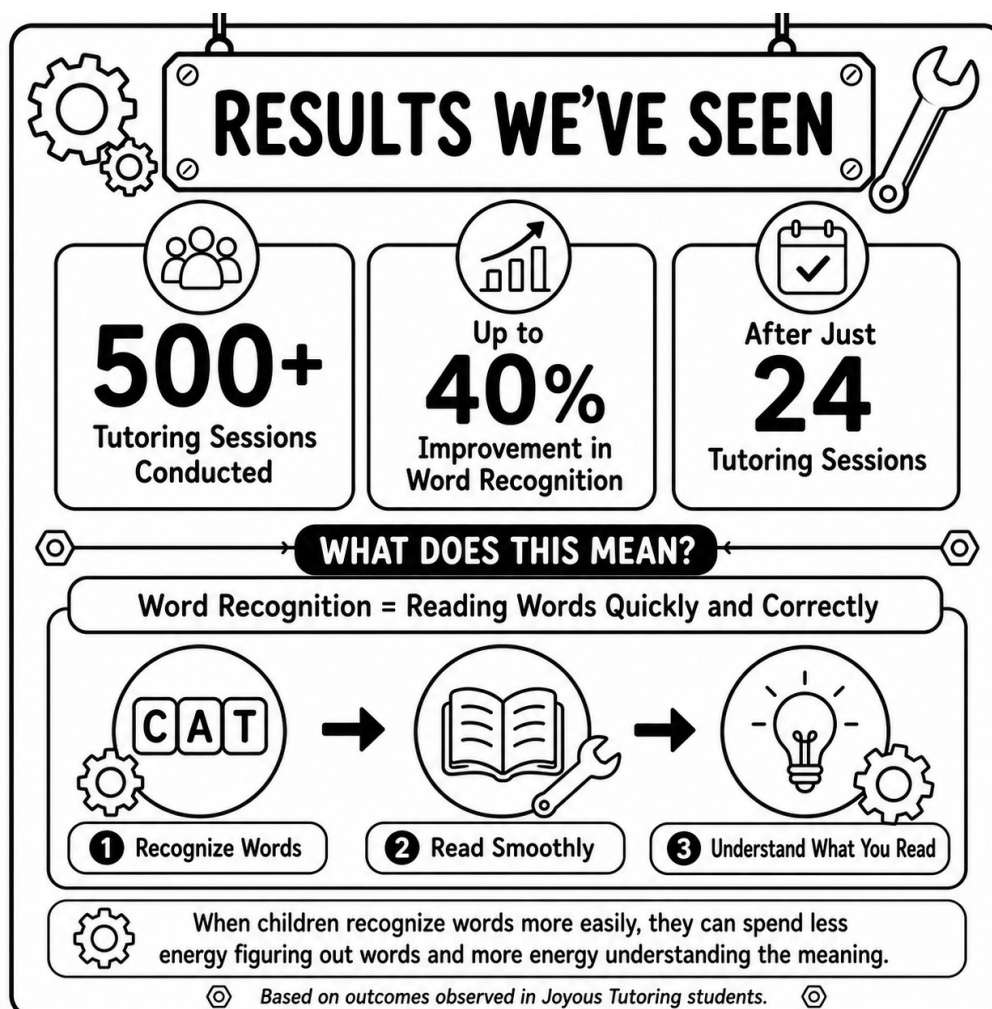
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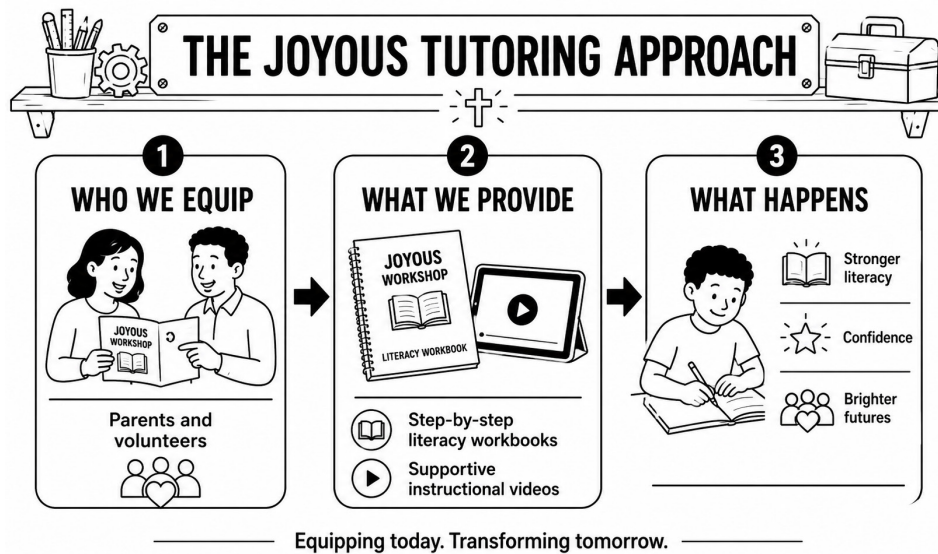
“[My daughter in 4th grade] was impacted by COVID-19 and missed years of in-class learning... After working with Joyous Tutoring, we saw real improvement. Now we have a child who looks forward to tutoring and enjoys going to the library.” – Nedra, Joyous Tutoring Parent

“Before, [my son in third grade] could not read or pronounce words clearly... He’s become so much better with his reading all thanks to Joyous Tutoring.” – Samantha, Joyous Tutoring Parent



Introduction

Joyous Tutoring, founded by Gabe Reid M.Ed, equips parents and volunteers to support children's literacy, particularly for families zoned to underperforming public schools. Born from over hundreds of one-on-one tutoring sessions, the Joyous Workshop Series guides you to tutor children through step-by-step literacy resources.



All of the lessons in this *Joyous Workshop Christian Series* are aimed toward helping children read the Bible independently. The lessons are intentionally simple so anyone can confidently support children in mastering foundational literacy skills

“Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.”¹

¹ Matthew 28:19–20 (NIV)



Workshop Guide

How to Use This Book

Joyous Workshop Level 1 is for children who know their ABCs and consonant sounds and are ready to master short-vowel words, from hat to snatch. Ideal for ages 4-6 and older learners (ages 7-9) needing foundational practice.

Lesson Intro:

Begin each lesson by reading the Scripture verse and reviewing the agenda. Then introduce and teach the sounds of the day.

Reading Practice

Read with your child. You read the sentence; your child reads the underlined word. As confidence grows, take turns reading, offering help only after a 3-second pause.

Ways to support::

- “Try it again.”
- “What sound does the first letter make?”
- “What sound does the word family make? (refer to lesson intro)
- “Now reread the full word smoothly.”

QUICK START GUIDE

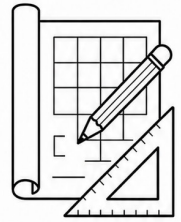
LITERACY WORKBOOK



1 SCHEDULE



3-4 days per week
30 minutes



2 SUPPLIES



Workbook



Pencil



Scissors



Glue

3 LESSON FLOW



INTRO



READING



WORD SORT



SPELLING



REVIEW





PRO TIP



If your child gets stuck on a word, read the sentence again 2-3 times.



Repeated reading helps words become easier and faster to recognize.



Workshop Guide

Word Sort Activity – The Workshop

Word sorting helps children see patterns in words so they can read and spell new words more easily.^{1 2 3}

Do This Every Time

1. Cut out the words.
2. Read the header words, such as bat and can.
3. Sort the words before gluing. Ask, “Does this word sound like bat or can?”
4. Check before gluing. Ask:

“How do you know it goes there?”

“Does it sound like bat or can?”

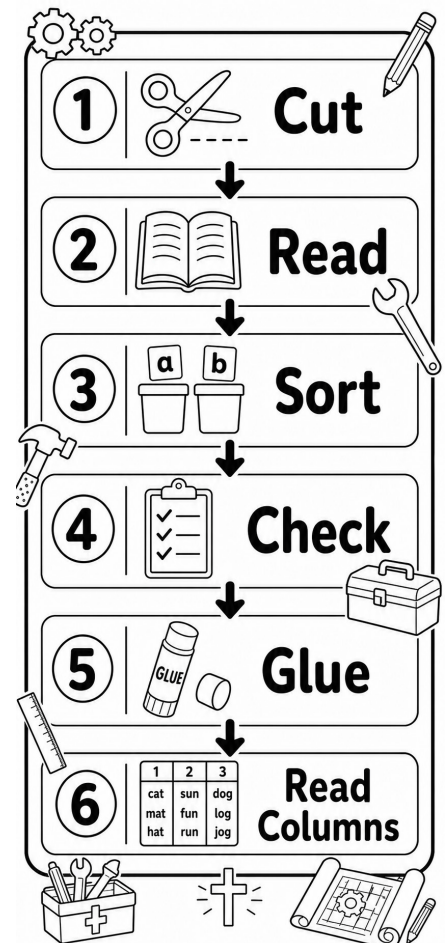
“What ending sound do you hear?”

“Where should it go?”

5. Glue the words in the correct column.
6. Read each column from top to bottom.

If Your Child Gets Stuck

Point to the first letter and ask, “What sound does this letter make?” Then point to the word family and help your child blend the sounds to read the word.



bat	can
cat	fan
hat	man
sat	ran

Cat goes under bat because cat and bat both end with -at.

1 Morris, D. (2013). *Diagnosis and Correction of Reading Problems*, Second Edition. Guilford Publications.

2 Morris, D. (2005). *The Howard Street Tutoring Manual: Teaching at-risk readers in the primary grades*, Second Edition. The Guilford Press.

3 Bear, D. R., Invernizzi, M., Templeton, S., & Johnston, F. (2020). *Words their way: Word study for phonics, spelling, and vocabulary instruction* (7th ed.). Pearson.

Workshop Guide

Spelling Practice

At the end of each lesson, your child will spell five words. Encourage him/her to listen for each sound and write the letters that match those sounds. Resist the urge to correct your child here and to move on to the next word after 10 seconds. Finish each lesson by praising your child and reading John 3:16.

PARENT DECISION BOX	
REPEAT LESSON	MOVE ON
 Sorts fewer than 4 words correctly	 Sorts with 3 or fewer mistakes
 Misses 3 or more spelling words	 Spells 4 or 5 words correctly
♡ Repeating a lesson is not failure. ♡ It is practice.	

Review and Timed Practice

Review the Joyous Workshops often: before screen time, after playing outside, or in between meals. Try timed reps: time your child reading one Workshop, then have them read it again and celebrate their faster time. Also time 2–3 Workshops in a row to build stamina and fluency.



3 READING HABITS

≡ for Parents ≡

1 Choice Books

Books your child enjoys.



2 Read-Alouds

Books your child cannot read alone yet.



3 The Bible

Scripture read together throughout the week.






Aim for at least 20 minutes of reading aloud each day when possible.



Your Role

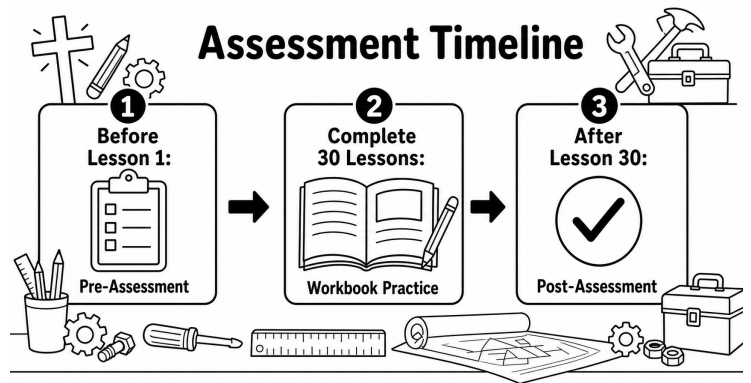
This Workshop requires your consistency and *patience* to make the difference. Your steady encouragement will help these lessons take root in your child's heart and mind.

These commandments that I give to you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home, and when you walk along the road, and when you lie down, and when you get up.¹

Assessment Instructions

What to Say

“We're going to do an assessment. This will help us see what you know now and how much you grow after finishing the Workshop. I cannot help you spell any words, so listen carefully and do your best.”

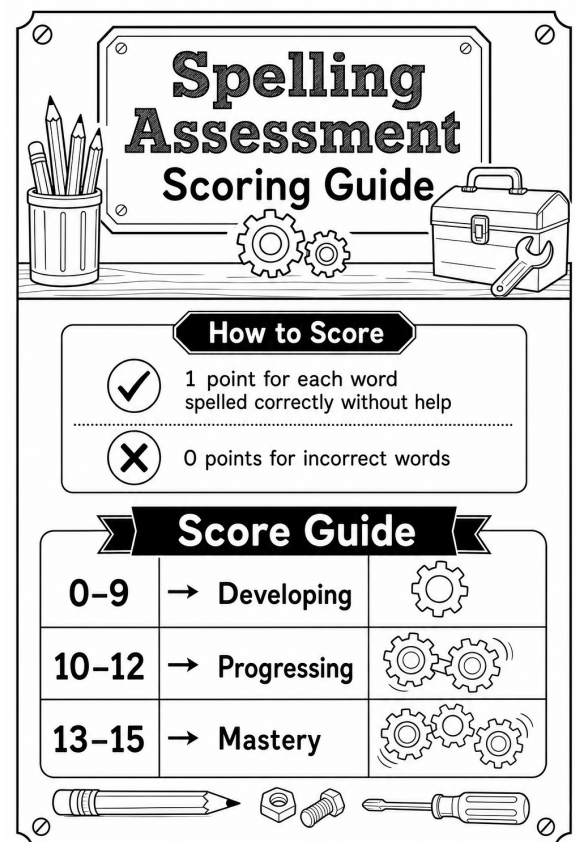


After the last word, say:

“Great work completing the assessment! I cannot wait to work together through this Workshop and see your progress.”

Note: You are going to give this assessment twice. Before you start the work and after you complete the Workshop. Mark the scores to measure progress towards mastery.

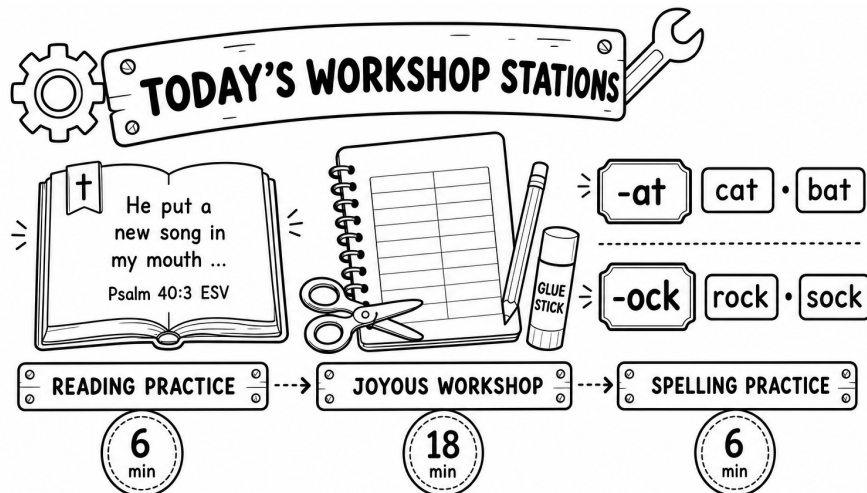
Important: Stop the assessment if the child misses 3 words in a row.





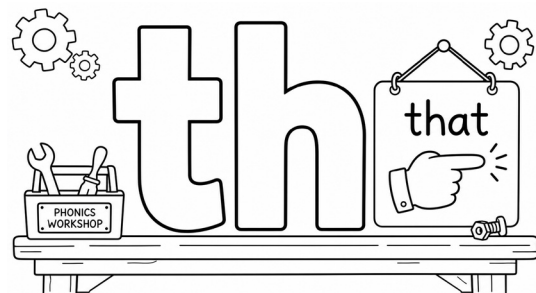
The God who made the world and everything in it is the Lord of heaven and earth and does not live in temples built by human hands.¹

¹ Acts 17:24 NIV



Today's Word Features

Digraph of the Day: th
/th/ like that
Say /th/ (3x)



Word Family: -an
/an/ like man
Say /an/ (3x)



Word Family: -at
/at/ like fat
Say: /at/ (3x)



Joyous Lesson #01 Reading

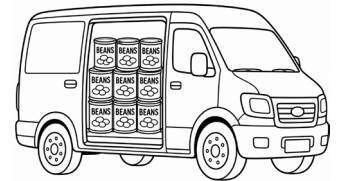
1. Praise the Lord! Blessed is the man
who fears the LORD ...¹



2. The priest shall burn them on the altar as food, an offering made by fire.
All the fat is the Lord's.²

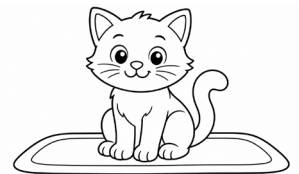


3. It is better to take refuge in the
LORD than to trust in humans.³



4. The ministry van had cans of beans.

5. The church cat sat on the mat.



6. That which is born of the flesh is
flesh, and that which is born of the
Spirit is spirit.⁴



1 Psalm 112:1 ESV
2 Leviticus 3:16 NIV
3 Psalm 118:8 NIV
4 John 3:6 NKJV



“Whatever your hand finds to do,
do it with all your might ...”¹

¹ Ecclesiastes 9:10 (NIV)

Cut out the flash cards here. Sort and glue them under the header (underlined) words on the next page. For more guidance, refer to the Workshop Guide on page 8.



van

bat

can

that

sat

rat

than

fan

pan

hat





man

fat

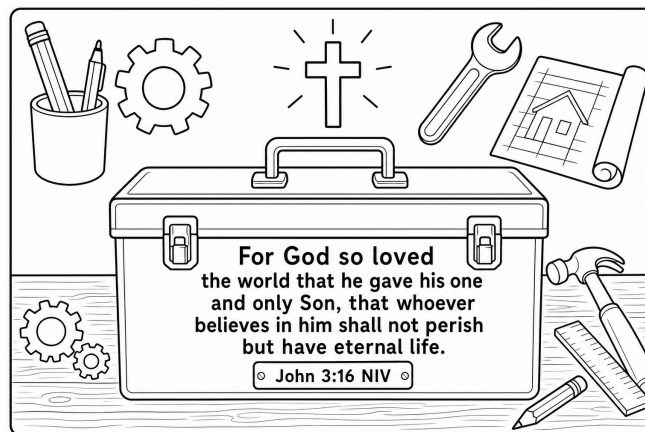
For more guidance, refer to the Workshop Guide on page 9.

Joyous Lesson #01



Spelling Practice

1. that - ... that which is born of the Spirit is spirit.¹ - that
2. fan - Thank God for a fan on a hot summer day - fan
3. ran - We ran to go hear God's word proclaimed - ran
4. hat - She wore a yellow hat to church - sat
5. than - It is better to take refuge in the LORD than to trust in humans.² - than



¹ John 3:6 NKJV

² Psalm 118:8 NIV



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

1. _____

2. _____

3. _____

4. _____

5. _____

Score ____ / 5